



About the Presenter: Cynthia Biron Leiseca

Mrs. Leiseca is the President of DH Methods of Education, Inc. She has retired after 16 years as Professor & Chair of the Tallahassee Community College (TCC) Dental Health Programs. In addition to her position as president of her own corporation, she still teaches part-time in the TCC dental hygiene clinic. She has taught dental hygiene theory, medical emergencies and pharmacology. She has presented continuing education courses throughout the US and Europe for private practitioners and dental educators, and has been invited to provide educators workshops and seminars in Australia Aug. 1-14, 2011. She has over twenty-five years of sound, hands-on experience in private practice, and dental professions education. Mrs. Leiseca is a contributing author to the textbooks:

“Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation”, by Jill S. Nield-Gehrig

“Clinical Practice of the Dental Hygienist” by Esther Wilkins

She co-authored *“Dental Office Medical Emergencies”* with Meiller, Wynn, and Crossley. Mrs. Leiseca has served as a columnist and consulting editor for RDH Magazine. She is now the editor of the: *Dental Health Educators’ Newsletter* issued quarterly online.

Recently she has become well known for her **“Boot Camps for Dental Educators”**.

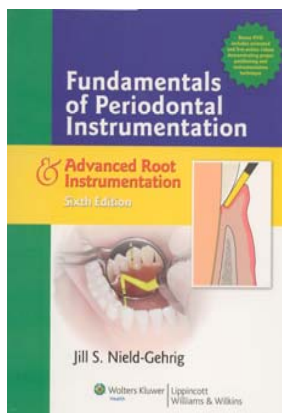
She has produced 3 Instrumentation DVD’s:

“Precision in Periodontal Instrumentation” (1st and 2nd editions) and

“A Focus on Fulcrums”

She also invented *“The Sharpening Horse”*

which was featured in the 2010 October Issue of *RDH Magazine* and will be featured in the next edition of the Jill S. Nield-Gehrig Textbook:



“If you want to shine at teaching periodontal instrumentation to preclinical and clinical dental hygiene students, Cindy Biron Leiseca is the person who can show you the way! You will leave her workshop fully prepared to guide your students to excellence in instrumentation. ” **Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation”** provides a map for teaching adult learners this complex psychomotor skill. Cindy Biron Leiseca’s expertise is unsurpassed in using the **Fundamentals** book correctly and in teaching educators how to instruct dental hygiene students so that they can achieve an exceptional degree of proficiency in periodontal instrumentation”.

Jill S. Nield-Gehrig, RDH, MS

Allied Dental Educator’s Fall Camp 2011

Hosted by



2200 W. University Drive
McKinney, TX

Friday, Nov 11 – Sunday, Nov. 13

- “Hands-on” How to Teach Periodontal Instrumentation
- Allied Dental Educator’s Teaching Methodology
- DA & DH Accreditation Workshop



www.dhmethod.com

Allied Dental Educator's Fall Camp 2011 - Preview for Texas Educators

How to Teach Periodontal Instrumentation

Friday November 11, 8am-5pm

Morning Session:

Teaching the Basics

Afternoon Session:

Advanced Root Instrumentation

This course provides the words and the ways for teaching and critiquing instrumentation. To ascertain that each participant's individual needs are met, there is a low ratio of one instructor to every six course participants. The course is limited to 30 participants. Typodonts containing our unique calculus are used for this workshop. Hu-Friedy instruments are loaned to the attendees for the workshop. Dental hygiene students will perform instrumentation for attendees to conduct a corroborative error calibration session. Our instructors will show you how to critique and help any students to correct their instrumentation errors. This course will help you meet accreditation Standard 3-7 for teaching methodology for clinical instructors.



Course tuition includes both of the above DVD's and the *Sharpening Horse kit and one-on-one instruction in how to use it*. Please bring your loupes for this session.

Course tuition:

Early registration **\$350** by Aug. 31st

Late registration **\$450** by Sep. 30th 8 ceu's

Allied Dental Educators Teaching Methodology

Saturday, Nov. 12, 8am-5pm

Every on-campus and off-campus faculty member must take a general educational methodology course in accordance with Standard 3.7. This one is fun!

Learning Outcomes:

- Describe the structure of the "ideal learning environment", its components and the methods for creating and maintaining this environment.
- List the attributes of the ideal faculty member, program administrator, and other team members.
- Describe learning style inventories and become familiar with several types on the course flash drive.
- Define and differentiate the eight types of critical thinking standards
- Apply all eight types of critical thinking standards when constructing test questions.
- Develop fictitious cases for use in case based teaching, testing and faculty calibration.
- Conduct faculty clinical case scenarios for calibration sessions utilizing techniques learned in this course.
- Describe the phases involved in teaching psychomotor skills
- Describe the methods for successful instruction given to students "over the top" of the patient receiving treatment
- Describe methods of evaluation that provide a valid prediction of students with true potential for the dental assisting and dental hygiene professions
- Using a systematic structure, describe the appropriate methods for giving written and verbal feedback to students for effectiveness as well as legal representation.
- Explain how to conduct outcomes assessments of clinical teaching and student learning
- Plan a successful remediation system for students

Course tuition :

Early registration **\$275** by Aug. 31st

Late registration: **\$375.** by Sep. 30th 8 ceu's

DA & DH Accreditation Workshops

Sunday, Nov. 13, 8am-5pm



Christine A. Dominick, CDA, RDH, M.Ed

Course Presenter

Former ADACODA site team visitor and consultant, Christine A. Dominick is up to the minute on accreditation standards. There have been numerous reports from camp alums stating that her guidance and materials prepared them well for their successful site visits. Her complete bio can be found on our website.

The accreditation workshop is methodically presented standard by standard and templates for exhibits, manuals and other materials are included on the course flash drive.

There are break out sessions for DA and DH sections of the standards. When the standards are similar the group works together and when emphasis must be placed on each discipline the groups meet in sections with other specialty instructors.

Complete self-study documents will be available for the attendees to view. Special attention will be given to each attendee's needs so the course is limited to 30 participants. If the limit is met at early registration it will be posted on the website.

Course tuition :

Early registration **\$500** by Aug.31st

Late registration **\$600.** by Sep. 30th 8 ceu's

All registrations are made through DH Methods of Education, Inc., NOT the hosting school, Collin College. Hotel information is on the enclosed registration form and will be on the website by May 1st.